

# Bailgate Pre-School Playgroup

Methodist Church Hall, Bailgate, Lincoln, Lincolnshire, LN1 3AR



<b>Inspection date</b>	28 June 2017
Previous inspection date	12 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's emotional and physical well-being is at the heart of pre-school practice. Children are highly valued and their opinions, thoughts and feelings receive the utmost priority. Staff nurture children to develop an understanding and empathy for the feelings of others.
- Staff have a secure knowledge of how children learn. Accurate observation, assessment and planning for individual children helps to ensure that they continue to progress well in their learning and development.
- Staff work closely with other professionals to implement agreed strategies in order to support children who have special educational needs and/or disabilities. This targeted approach successfully improves outcomes for children.
- Ongoing training for staff is planned around the learning needs of children. For example, recent speech and language training has increased staff confidence. Their new skills help them to identify children's stage of development and provide early support to improve a strong language foundation and support future learning.

### It is not yet outstanding because:

- On occasion, staff do not recognise when to adjust their teaching to present even more challenge for the most able children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt activities to provide appropriate challenge for children of differing ages and abilities.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Sharon Waterfall

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend regular training and have a clear understanding of their roles and responsibilities to meet children's needs should there be a child protection concern. They regularly risk assess their setting to help keep children safe and staff are continually deployed well so that children are always supervised. Rigorous induction procedures are followed. Experienced staff provide support to new staff in order to enhance their teaching skills. Staff have regular supervision meetings with the manager, who provides guidance to support their continual professional development. Parents speak highly of the staff, particularly their open communication and nurturing manner.

### Quality of teaching, learning and assessment is good

Staff effectively use information gained from their observations of the children to enhance and progress their learning. They use their current interests to plan activities that motivate children to learn. For example, children decorate shields and talk about how shields protect the king's knights. Children's speaking and listening skills are promoted well. The children talk animatedly about how the caterpillars have turned to butterflies. Small-group times are effective in extending children's communication and social skills. Staff effectively use sign language as a strategy to support communication and inclusion of all children.

### Personal development, behaviour and welfare are good

Children enjoy healthy snacks and have regular opportunities for physical exercise. Staff provide good opportunities for children to develop their confidence and understanding of the wider world as they celebrate a range of festivals throughout the year. They learn to be tolerant and respectful towards others. Children's behaviour is very good and staff use a range of techniques to encourage this. The children are extremely kind and considerate to one another. Warm relationships between staff and children provide children with a strong sense of emotional well-being.

### Outcomes for children are good

Children learn to dress and undress themselves, preparing them well for the next stage in their learning, including school. Children are motivated and eager to learn. They are keen on sharing their ideas and experiences and contribute well towards group activities. Children enjoy stories and sharing books. They understand that print carries meaning and gain confidence in their early writing skills. Children acquire the key skills and attitudes that they need for their move on to school and more formal learning.

## Setting details

<b>Unique reference number</b>	253500
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1059472
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Bailgate Pre-School Playgroup Committee
<b>Registered person unique reference number</b>	RP517282
<b>Date of previous inspection</b>	12 December 2012
<b>Telephone number</b>	01522 538313

Bailgate Pre-School Playgroup registered in 1982. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The pre-school is open weekday mornings, with the exception of Tuesdays, from 9am to midday. On Wednesday there is an additional afternoon session from midday to 3pm. The pre-school provides free early education for two-, three- and four-year-old children.

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